Unit 7 Development Concept Sheet-due Friday, December 12th

Directions: As you read the modules Unit 9, answer the following questions fully and in complete sentences. You cannot type your responses. Due to the length of this unit compared to the little class time we have, please keep in mind that the questions asked on this concept sheet are topics that will most likely not be discussed in class. It is essential that you read each module of this unit carefully!

1. Describe some research that discusses whether development across the life span is stable or changes.
2. Explain the difference between habituation and maturation.
3. Discuss the brain development, motor development, brain maturation, and memory of infants.
4. Give an example of how schemas can be assimilated and accommodated.
5. What are some of the characteristics of autism spectrum disorder? How can having autism spectrum disorder affect one’s day to day life?
6. How did Lev Vygotsky’s theory of social-cognitive development differ from Piaget’s theory of cognitive development?
7. How can Piaget’s theories be applied to everyday life, especially for adults who are trying to understand children’s mind sets?
8. What are some of the larger effects of Harry Harlow’s studies with monkeys?
9. What assumptions can we make about development regarding critical periods and imprinting? Are there any limitations to this?
10. What did Mary Ainsworth’s strange situation experiments reveal about attachment and temperament?
11. What are some of the effects of childhood neglect, abuse, or family disruption?
12. Explain the ways that culture can influence child rearing beliefs. What effect does culture have on development?
13. Explain the way that gender influences development, including social roles, aggression, etc.
14. What type of environment enables an individual to thrive, in terms of brain development? Why?
15. Assess the role of parents and peers in development.
16. Explain the physical development of boys and girls into men and women.
17. What takes place in emerging adulthood?
18. How do sex hormones influence prenatal and adolescent development?
19. Describe some factors that contribute to a high rate of teen pregnancy and sexually transmitted infections in the United States.
20. Which factors can help predict sexual restraint in adolescents?
21. Discuss Simon LeVay’s research. What type of environmental and/or biological factors influence homosexuality?
22. What is the difference between cross-sectional and longitudinal studies? Give an example of each.
23. What are some of the physical, cognitive, and social characteristics of development in adults?